



Did you know?

Almost 29% of children going to kindergarten in Alberta (www.ecmap.ca) have difficulty in one or more of the five key areas of development (Physical health, Social Skills, Behaviour, Language and Thinking, and Communication).

What is Early Intervention

Early Intervention is the pursuit to recognize and provide for every unique child's learning journey - regardless of where it begins or where it may lead to. Early Intervention requires that learning communities prioritize individualized and positive play experiences. More information can be found at www.education.alberta.ca



Did You Know?

- Children between the ages of 2 ½ and 6 years of age are eligible for help within their preschool and kindergarten classrooms.
- Alberta Education has prioritized the identification and remediation of Mild, Moderate, Severe and English Language Learners' needs offering services prior to the child's entry into kindergarten.
- Early learning success can contribute to positive learning outcomes for the rest of a child's life.
- Being part of a community of learners helps children and families to understand their strengths and needs.

Would your preschooler benefit from our services?

Contact us for more information.

Big PLANS for Little Kids Ltd.

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Parents Learning About Needs and Skills



bigplansforlittlekids



bigplansforlittlekids.wordpress.com



bigPLANScalgary

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Parents Learning About Needs and Skills

Early Intervention Services

Providing Early Intervention Services to preschool and early elementary-aged children.

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Vision

BIG PLANS for Little Kids, is a private Early Child Services (ECS) agency funded by Alberta Education. Our vision is to support the desire of every child, family, teacher and school in pursuit of successful learning. Big PLANS forms unique partnerships with preschools in your community. Through this partnership, we eagerly sustain the capacity among all team members, to recognize and celebrate individual learners in their community preschool. Our staff is driven by the children's enthusiasm for what lies ahead and we endeavor to guide the journey that families will embark upon as their child forges ahead into preschool and beyond.



Development delays affecting learning and performance may be identified in the areas of:

- ❖ Speech sounds
- ❖ Understanding of spoken words
- ❖ Use of age-appropriate conversation
- ❖ Play / Interaction skills
- ❖ Fine motor and Gross Motor skills
- ❖ Sensory Integration
- ❖ Visual-motor Integration
- ❖ Coordination / Balance
- ❖ Cognition
- ❖ Attention / Focus
- ❖ Behaviour
- ❖ English Language Learners (ELL)

Teams

Our team is comprised of a wonderful group of preschools, families and professionals who are working together to see progress and overall success within the skill-sets of the children involved.

- ❖ Community Preschools
- ❖ Families & their Children
- ❖ Alberta Certificated Teachers
- ❖ Speech-Language Pathologists
- ❖ Occupational Therapists
- ❖ Physical Therapists
- ❖ Psychologists
- ❖ Behaviour Specialists
- ❖ Audiologists
- ❖ Vision Specialists
- ❖ Child Development Specialists

All children eligible for services receive:

- ❖ Formalized Assessment (s)
- ❖ Individual Program Plans (IPP)
- ❖ Preschool Enrichment & Programming through therapeutic consultation
- ❖ Family Focused Educational Experiences (i.e. Family Oriented Programming Sessions)

- ❖ Big PLANS for Little Kids Ltd. is an approved ECS operator that receives funding through Alberta Education. We work in communities in Calgary and surrounding area. Our services can be added to the preschool programming a child receives where they are currently registered.
- ❖ Children are eligible for services between the ages 2 ½ to 6 years of age.
- ❖ Services can be offered for Mild-Moderate (MM), Severe (PUF), English Language Learner (ELL) needs, as well as through the Common Approach (FSCD).



Each of our team members is extremely important. We are respectful and appreciative of the roles and responsibilities that each partner accepts. All contributions are acknowledged as part of the Early Intervention Process. In order for the children to feel successful and for the efficacy of services delivered to be evident to our funding source, the Alberta Ministry of Education, ongoing communication and collaboration during each step of the program is essential.